



State Street Elementary Wyoming Valley West School District Title I Parent and Family Engagement Policy 2022-2023

State Street Elementary Title I Program values the contribution of parents and family members. The purpose of this policy is to describe how State Street Elementary will follow the requirements of The Every Student Succeeds Act (ESSA) with implement the following requirements of parent and family engagement.

1. State Street Elementary teachers, parents and families jointly developed the following Parent and Family Engagement Policy to improve the academic achievement of students. This policy will be distributed to all parents and family members of participating Title I, Part A students at the beginning of the school year in a language that parents can understand and will be available to the community. This policy will be evaluated at the beginning and end of each school year and may be changed based on the changing needs of the community and parents.

2. State Street Elementary will hold an annual meeting(s) at the beginning of each school year, at a convenient time, in which all parents and family members of participating students shall be invited and encouraged to attend. Parents and family members will be informed of the school's Title Targeted Assist Program, the requirements of this program, and the rights of parents to be involved. Parents will receive a copy and explanation of the following documents: [ESSA, 1116(c)(1)]

- Title I Parent School Compact
- Title I Parent and Family Engagement Policy
- Right to Know and Teacher Qualification Letters
- Title I Program information
- Written notification (in English and Spanish) will be sent home and posted on the WVWSD website.

3. State Street Elementary will offer a flexible number of meetings for parents, such as meetings in the morning, afternoon and/or evening to accommodate all parents. [ESSA, 1116(c)(2)]

- Annual Title I Informational Meeting – evening event
- Parent and Teacher Conferences – afternoon & evening sessions available
- Meetings available upon request by parent and/or teacher during school hours
- Open House/Meet the Teacher – evening event
- Parent Workshop – morning event
- Spring Revision Meeting – evening event

4. State Street Elementary will involve parents and family members of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the school's parent and family engagement program. [ESSA, Section 1116 (6)(e)(1)]

- Offer meetings and events to review and revise parent and family engagement program
- Provide planned parent and family engagement events where parents are asked for feedback at the event formally and informally (surveys, questionnaires)
- Include parents in the planning of future events for the year

5. State Street Elementary will provide parents of Title I students with timely information about Title I Programs in English and Spanish. [ESSA, 1116(c)(4)(A)]

- Policies and invitations sent home include: Title I Parent School Compact, School Level Parent and Family Engagement Policy, District Level Parent and Family Engagement Policy, Right to Know letter, Title I FAQ's, and meeting invitations.
- Information will be sent home in backpack, located in Parent Resource Center and accessed on WVWSD website/WVWSD Facebook page.

6. State Street Elementary will provide parents of Title I students with a description and explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards. [ESSA, Section 1116 (e)(1)]

- Literacy & Math Parent Workshops
- Parent/Teacher Conferences & meetings upon request
- Quarterly report cards/progress reports, PSSA, STAR Renaissance, WVWSD curriculum
- Materials available to parents to help monitor and improve their child's academic achievement during Title I events and Parent Resource Center

7. State Street Elementary will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible. [ESSA, 1116(C)(4)(C)]

- Reviewing, revising and approving completed policies and compacts during Title I events
- Parent Teacher Conferences, Child Study Meetings including Guidance Counselor, and meetings upon request
- Completing surveys and questionnaires

8. State Street Elementary will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.

- State Parent Advisory Council (SPAC) skits
- Professional Development (ACT 48)
- State Mandated Trainings (Child Abuse/Mandated Reporter/PSSA)
- Staff Development/Faculty Meetings – provided by LIU

9. State Street Elementary will aid parents and family of participating students in understanding the challenging State's academic standards, the PSSA and local academic assessments, the requirements of Title I, Part A, how to monitor their children's progress and how to work with educators to improve the achievement of their child.

- Title I Events – Google Slides and handouts explaining PA Academic Standards, curriculum, state/local assessments and review of Skyward access to monitor grades
- Parent Teacher Conferences, Child Study Meetings, and meetings upon request
- Parent Literacy and Math Workshops & Materials available in Parent Resource Center

10. State Street Elementary will jointly develop with parents and family members of participating students a School-Parent Compact that outlines how parents, the entire school staff, and students will share in the responsibility for improved student and academic achievement and the means by which the school and the parents will build and develop partnerships to help children improve student academic achievement. [ESSA, Section 1116 (d)], [ESSA, 1116(6)(e)(1)]

- Spring Revision Meeting to discuss, review and revise current compact for next school year. Parents will be given current compact and revision form to use in break out groups after meeting.
- Compacts will be distributed to eligible students at the beginning of the school year, available at Title I events such as the Annual Meeting and posted on WVWSD Web page.
- Documents will be available in English and Spanish. (Translated in other languages by request.)

11. State Street Elementary will provide materials and trainings to help parents to work with their child to improve their child's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement.

- Title I Events including Parent and Family Engagement meetings and workshops
- Parent Resource Center with grade level materials, strategies, skills

12. State Street Elementary will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State and local programs including public preschool

programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children. [ESSA, 1116 (a)(2)(c)]

- Partnering with Head Start to ease the transition from Preschool to Kindergarten and early intervention
- Referring families to agencies for assistance with special needs
- Collaborating with programs within the school system to meet special needs such as CSBBH (Community and School-Based Behavioral Health) and Wilkes University after school tutoring program (SHINE)
- Participating with the Foster Grandparent program through the Luzerne County Area Agency on Aging to bring community members into our school to work with our students.

13. State Street Elementary will ensure that Information and school reports is available in a format and language that parents and family members understand. [ESSA Section 1116(7)(f).]

- All documents are translated to Spanish and additional languages upon request.

14. State Street Elementary will provide opportunities, to the extent practicable, for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

- All documents are translated to Spanish and additional languages upon request.
- Translation/interpreter services available upon request for Title I events and meetings.
- ADA (Americans with Disabilities Act) accessible facility